

Fateme Sayyah

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# Work Experience

### May 2019 - Present

### Assistant Professor, Kermanshah University of Medical Sciences

**Responsibilities:** Clinical research and providing therapy for children with speech sound disorders

### September 2007 - June 2014

### Educational assistant, Tehran University of Medical Sciences

**Responsibilities:** Teaching clinical skills and theoretical concepts to undergraduate and postgraduate students, management of the public clinic, consulting and reviewing theses for master's degrees.

January 2010

### Instructor of national practice, Ministry of Education

**Responsibilities:** Providing recent information about teaching language in under privileged regions for teachers and therapists

September 2010- July 2011

Teacher, Mehr Primary School

**Responsibilities:** Teaching basic levels of written language to children with Down syndrome and cerebral palsy

December 2004 - October 2006

### Therapist and social worker, Welfare Organization

**Responsibilities:** Providing therapy and psychosocial support for disadvantaged families who had children with mental or physical disabilities

# **Education**

September 2011 - May 2017

**PhD degree in Speech therapy -** Faculty of Rehabilitation, Tehran University of Medical Sciences, Tehran, Iran

Thesis title: Modified core vocabulary treatment for children with inconsistent speech disorder

September 2007 - April 2009

**MSc degree in Speech therapy** - Faculty of Rehabilitation, Tehran University of Medical Sciences, Tehran, Iran

Thesis title: Providing a non-word repetition test for four-years-old children

September 2000 - October 2004

**BSc degree in Speech therapy -** Faculty of Rehabilitation, Tehran University of Medical Sciences, Tehran, Iran

## **Publications**

#### **Books:**

<u>Sayyahi F</u> (2018).\_An introduction to a screening-diagnostic task for childhood apraxia of speech. *In Laboratory Phonetic and Phonology,* Edited by Nourbakhsh M., Asadi H, Asiaee M. Neveeseh publication: 75-83.

### Papers:

Sayyahi F, Soleymani Z, Ansari N. (2017). Effect of phonetic programming on normal variability in language development. *Modern Journal of Language Teaching Methods*, 7(4): 151-160.

Sayyahi F, Soleymani Z, Akbari M, Bijankhan M, Dolatshahi B. (2017). Effect of gap detection threshold on consistency of speech in children with speech sound disorder. *Research in Developmental Disabilities.* 61: 151-157.

<u>Sayyahi F</u>, Jalaei SH. (2016). Diagnosis of childhood apraxia of speech: A systematic review. *Journal of Diagnostics.* 3: 21- 26. Sayyahi F, Soleymani Z, Bakhtiari B M, Jalaei SH. (2011). Providing a nonword repetition test in 4-year-old Persian children and determining its validity and reliability. *Auditory and Vestibular Research* 20: 47-53.

Soleymani Z, <u>Sayyahi F</u>, Jalaei SH. (2007). Provide a test to evaluate the effect of words length on spelling errors and determine its validity and reliability. *Archives of Rehabilitation*, 8: 31-38.

### **Presentations**

Sayyahi F, Soleymani Z, Bakhtiari B M, Jalaei SH. (2010). Variability of auditory discrimination in pre-school children. The 9th National Congress of Audiology, Tehran, Iran.

Soleymani Z, <u>Sayyahi F</u>, Jalaei SH. (2008). Make a test to evaluate the effect of words length on spelling errors in Persian language and determining its validity and reliability. The 12th Congress of International Clinical Phonetics and Linguistics Association, Istanbul, Turke.

Sayyahi F, Soleymani Z. (2008). Effect of speech therapy methods on quality of life in patients with laryngectomy surgeries. The Annual Seminar of Clinical Oncology, Tehran, Iran.

Sayyahi F. (2008). Disorders of auditory processing in elderly and its effect on speech. The Congress of Geriatric Rehabilitation, Shahid Beheshti University of Medical Sciences, Tehran, Iran.

### **Volunteer** activities

October 2014 - January 2019

**Therapist, Charity health cares** Providing therapy for disadvantaged families in multiple regions of Iran

May 2012 - June 2016

**Tutor, Yadman Charity Center** Teaching reading and writing to Afghan children in a support program for refugee health in Iran

January 2008- March 2010

**Therapist, UNICEFF** Providing therapy for disadvantaged families in Tavanyab clinic

#### March 2005- September 2005

#### Coordination team member, Red Crescent

Responsibilities: Providing required co-operation between local authorities with Red Cross members and volunteers to establish psychosocial support in earthquake of Dorud, Iran

December 2001- May 2003

#### Tutor, UNICEFF

Teaching Art and literature to labor children in provided locations by University of Tehran

June 2001- September 2001

**Tutor, University of Tehran** Teaching reading and writing to children in disadvantaged villages without primary schools

### **Cultural activities**

May 2004- Present

Blogger - Social activist

January 2004- August 2008

Piece writer, Radio Iran- Providing educational programs for pre-school children about history of art

July 2001- December 2003

**Manager, Cultural library of Rehabilitation school** – Organizing book club and providing pamphlets about notable literature of world; inviting lecturers to have a speech about contemporary literature in faculty; organizing evenings of literature with known poets to encourage students to write their own pieces

October 2000- November 2002

#### NAVA magazine- Sketch artist

### **Grants**

July 2010

**Research manager, Tehran University of Medical Sciences-** Providing a spelling test for first-grade students

## Honors and Awards

#### April 2015

Yadman Charity Center - Appreciated for humanitarian action

April 2010

Tehran University of Medical Sciences- Top student, MSc

June 2009

**Division of Special Talents, Tehran University of Medical Sciences** - Appreciated for research in field of education

October 2004

Tehran University of Medical Sciences - Top student, BSc

# IT Skills

**SPSS**: Advanced

### Microsoft OFFICE Suit: Advanced

**PRAAT**: Advanced

# **Languages**

**Persian**: Native proficiency

English: Professional working proficiency